



GEAR UP provides support systems and resources for schools to establish a college-going culture. This year, the Council on Postsecondary Education has made mini-grants available to schools through their designated host institution.

Purpose of the mini-grants: To stimulate initiative and original ideas that accelerate schools' progress toward establishing a college-going culture.

The nine (9) winners for this year's competition received approximately \$75,000 in additional grant funds for special projects. The winners of the 2006 GEAR UP Mini-Grants are:

Butler County Middle School
Clay County Middle School
Cub Run Elementary School
LeGrande Elementary School
Leslie County Middle School

Memorial Elementary School
O.M. Lassiter Middle School
Sebastian Middle School
Viper Elementary School

All min-grant applications were required to:

- > address ways to increase rigor and enrich student learning in the classroom
- address subject areas in need of critical attention as determined by the school's needs assessment findings

All applications judged on:

- Needs Assessment
- Goals and Objectives
- Services and/or Interventions
- Evaluation Methods Proposed
- Budget

Funding provisions:

- Awards range from \$1,500 to \$5,000 for two years (9/2006 6/2008)
- Applications accepted only once in a two-year period as awards are not renewable
- Projects funded for two years to receive awards in annual reimbursements, distinct from any other funds provided through the GEAR UP grant



Butler County Middle So	chool	[back to top]
School Principal	Hazel M. Short	
School Location	Morgantown, KY	
GEAR UP Host Institution	Elizabethtown Community and Technical College	
GEAR UP Project Associate	Janice Crawford	
GEAR UP Site Coordinator(s)	Angie McKinney	
Grant Writer/Manager	Pam Fazel	
Total Funding Amount	\$5,142.00	
Funding Period	9/1/2006 – 6/30/2008	
Project Name	W.D.I.N.T.K.T.????? (Why Do I Need to Know The	at?????)
Number to be Served	350 students and families	
Grade Level of Students to be Served	7 th and 8 th	
Project Goals/Objective(s)	For students to be made aware of the need to pa rigorous high school curriculum to prepare for fut	
	For students to make a real-life connection betwe coursework and career preparation	en school
	To expose students to a variety of career paths	
Project Description	7th and 8th grade students will: > participate in the Bridges Transitions, Inc Explorer®, which is an online education a exploration system that provides extensive education, career and recreation articles interactive magazine-style format > participate in the Bridges Transitions, Inc Style Inventory™, which is used to diagnounique learning styles based on an analyst personal preferences > be exposed to The Digital Video Resource offered by the Futures Channel. This DVI introduces students to career fields that put thinking and problem solving skills by ma connection between math and science an world	nd career re libraries of in an . The Learning ose students' sis of their e Library D series oromote critical king the
	8 th grade students will participate in the school's S Conference Program where students invite their p in for a High School Course and Career Planning C the students plan and direct.	parents to come



Clay County Middle Sch	ool [back to top]	
School Principal	A. Wayne Napier	
School Location	Manchester, KY	
GEAR UP Host Institution	Hazard Community and Technical College	
GEAR UP Project Associate	Heather Musick	
GEAR UP Site Coordinator(s)	Victor Gainer	
Grant Writer/Manager	Edna Dean	
Total Funding Amount	\$6,844.00	
Funding Period	9/1/2006 – 7/31/2008	
Project Name	Study Island	
Number to be Served	600 students	
Grade Level of Students to be Served	7 th and 8 th	
Project Goals/Objective(s)	The number of students scoring less than 17 on Explore will decrease by five percent.	
	The number of students scoring Proficient/ Distinguished will increase three percent while the number scoring Novice will decrease by five percent on the KCCT.	
	Students will increase achievement, especially at-risk students.	
	Students will receive increased instruction with technology.	
	Students will be more motivated by integrated technology and mathematics in instruction.	
	Parental involvement will increase.	
Project Description	7 th and 8 th graders will participate in the Study Island program, which is based solely on KY Core Content and offers specific instruction, assessment, and diagnostics for each standard test on the KCCT. This web-based program:	
	 Reinforces and enhances student skills while collecting data for diagnostic reports 	
	 Presents the student with standard-specific practice focusing on skills outlined in the state standards given in the state assessment format 	
	Gives students immediate feedback	
	 Helps teachers identify strengths and weaknesses of each student 	
	Encourages parent participation	



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Cub Run Elementary Scl	hool	[back to top]
School Principal	Bobby Kessinger	
School Location	Cub Run, KY	
GEAR UP Host Institution	Elizabethtown Community and Technical College	
GEAR UP Project Associate	Janice Crawford	
GEAR UP Site Coordinator(s)	Beth England	
Grant Writers/Managers	Angela Barbour, Tara Smith, and Beth England	
Total Funding Amount	\$3,697.00	
Funding Period	9/1/2006 – 6/30/2008	
Project Name	Writing to Success	
Number to be Served	65 students and 24 parent chaperones	
Grade Level of Students to be Served	7 th and 8 th	
Project Goals/Objective(s)	Students will demonstrate an increase of fifteen p writing scores.	ercent in
	Students will demonstrate an increase in awarene around them.	ss of the world
	Students will increase their scores in Arts and Hur Reading, Science, Social Studies, and Practical Liv percent.	•
Project Description	Students will be required to study a wide variety of travel to several museums, and complete three will assignments.	
	During the course of trips, students will complete questions that will require them to analyze the ex encounter.	
	Upon returning to the classroom, students will condemand writing prompts, writer's notebook entrie portfolio entries, including personal expressive angenres.	s, and writing
	Students will also develop a PowerPoint presentat poster to present to the primary classes in the sch will be staggered throughout the year, all to be co to the spring testing window.	nool. The trips



LeGrande Elementary S	chool [back to top]	
School Principal	Jerri Lyle	
School Location	Horse Cave, KY	
GEAR UP Host Institution	Elizabethtown Community and Technical College	
GEAR UP Project Associate	Janice Crawford	
GEAR UP Site Coordinator(s)	Beth England	
Grant Writers/Managers	Jerri Lyle and Beth England	
Total Funding Amount	\$3,247	
Funding Period	9/1/2006 – 6/30/2007	
Project Name	Math Quest	
Number to be Served	60 students	
Grade Level of Students to be Served	7 th and 8 th	
Project Goals/Objective(s)	To target students who are not achieving at or above proficient level in math	
	To provide hands-on learning in math through the use of manipulatives and math technology programs	
	To increase all student scores by as much as 20% across the board in math	
Project Description	Students will participate in mini math quest activities, which will occur once per month for a two-hour period	
	Students will be assessed at the end of each math quest	
	The school's Family Resource Center and Volunteer Parent Group will provide assistance	
	Activities include/involve: Technology-Study Island, Success Maker Math, Hands on Math Skills, Geo Boards, Calculators, KCCT Coach Books, and Study Skills	



Leslie County Middle Sc	hool	ack to top]
School Principal	Dana Coots	
School Location	Hyden, KY	
GEAR UP Host Institution	Hazard Community and Technical College	
GEAR UP Project Associate	Heather Musick	
GEAR UP Site Coordinator(s)	Victor Gainer	
Grant Writer/Manager	Anthony Morgan	
Total Funding Amount	\$11,100	
Funding Period	July 2007 and July 2008	
Project Name	Destination Graduation Transition Program	
Number to be Served	50 students	
Grade Level of Students to be Served	8 th and 9 th	
Project Goals/Objective(s)	To decrease the achievement gap between low-incomstudents and the general student population by at least	
	To decrease the achievement gap between low incom female students by at least 25%	e male &
	To decrease the failure rate for low-income male stud- Algebra I by at least 30%	ents in
	To decrease the drop out rate of male students by at	least 25%
	To provide 25 low-income male students with enrichin individualized support with mentoring, high school and counseling, and tutoring that will enable them to make smoother transition to high school and beyond	d college
Project Description	The Destination Graduation transition program will prolow-income male students with a warm, enriching, and developmentally appropriate summer program.	
	The program will take place in the month of July durir year period.	ng a two
	Various methods of instruction will be provided by two classroom teachers hired by the Site-Based Decision No Council at Leslie County Middle School. The Youth Se Coordinator and the Principal will serve as administrat program and will be responsible for organizing activities contacting parents and students, student discipline, and technical assistance to teachers and students.	Making ervices fors for the es, trips,



Memorial Elementary So	chool	[back to top]
School Principal	Steve Caven	
School Location	Hardyville, KY	
GEAR UP Host Institution	Elizabethtown Community and Technical College	
GEAR UP Project Associate	Janice Crawford	
GEAR UP Site Coordinator(s)	Beth England	
Grant Writers/Managers	Sherri Myers, Rhonda Murphy, Ryan Choate, Beth England	
Total Funding Amount	\$9,133	
Funding Period	9/1/2006 – 6/30/2008	
Program Name	Dress 4 Success Program	
Number to be Served	140 students and 280 parents	
Grade Level of Students to be Served	7 th and 8 th	
Program Goals/Objective(s)	To prepare students to set higher goals for thems learn skills necessary to achieve those goals	selves and to
	To equip students with practical "how-to" instruct successful in school	ion for being
	That 70% of students choose careers that fall wit of suggested career areas based on the interest in EXPLORE Test	
	That 100% of students will plan to pursue the hig that is required for their chosen career paths as e the EXPLROE data	
	At least 98% of students will visit a college campuentering high school	us before
	At least 95% of students will indicate they feel the cares for their concerns	at the school
Program Description	Program will address four key areas: ➤ Job/Career Exploration ➤ Life Skills ➤ Hands On Experience ➤ Career Planning/Required Course Study C	ounseling
	Students will participate in classroom work and w on-one with educators	ill meet one-
	Students will visit college campuses and get to mo- college departments of their choice about available	



O. M. Lassiter Middle Sc	hool	[back to top]
School Principal	Dwayne Roberts	
School Location	Louisville, KY	
GEAR UP Host Institution	The University of Louisville	
GEAR UP Project Associate	Jenni Edwards	
GEAR UP Site Coordinator(s)	Debbie Cotton and Jacob Mercier	
Grant Writer/Manager	Dawn Scanlon	
Total Funding Amount	\$3,500	
Funding Period	11/1/2006 – 3/31/2007	
Project Name	O. M. Lassiter Pepsi House and Writing Project	
Number to be Served	100 students and parents	
Grade Level of Students to be Served	7 th and 8 th	
Project Goals/Objective(s)	To provide additional writing instruction to all 7 th students To enhance students' writing abilities To increase parental involvement in the writing p	ū
Project Description	High school students will conference with 7 th grade each November of the grant. Parents of 7 th and 8 th grade students will be invited writing workshop that will cover the writing process analytical scoring rubric for writing, and ethical/ur	ed to attend a
	conferencing. Parents will also receive strategies their children improve writing and information on school writing workshop.	for helping the after-
	Students will participate in the after-school writing which offers students a chance to work two or much Language Arts teachers between January and Ma workshop offers students more one-on-one attenteachers than is possible in the regular classroom	ore days with rch. The tion from
	Parents will attend "Pepsi House" our student rec celebration modeled after the coffeehouses of the Students use the "Pepsi House" as a publication s their writing pieces.	e 1960's.



Sebastian Middle School [back to to		
School Principal	Tim Bobrowski	
School Location	Jackson, KY	
GEAR UP Host Institution	Hazard Community and Technical College	
GEAR UP Project Associate	Heather Musick	
GEAR UP Site Coordinator(s)	Linda Poppas	
Grant Writer/Manager	Lloyd Bach	
Total Funding Amount	\$7,000	
Funding Period	10/1/2006 – 5/31/2007	
Program Name	Differentiated Learning	
Number to be Served	347 students	
Grade Level of Students to be Served	7 th and 8 th	
Program Goals/Objective(s)	To provide students with additional resources and learning strategies which could help them learn required core content	
Program Description	Teachers will undergo differentiated learning training	
	Students will work in a variety of group settings	
	Teaching strategies and related learning activities will address different learning styles	
	Students will earn through interaction with peers, enhancement of core content, and assistance from the classroom teacher	



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Viper Elementary Schoo		
School Principal	Delilah Brashear	
School Location	Viper, KY	
GEAR UP Host Institution	Hazard Community and Technical College	
GEAR UP Project Associate	Heather Musick	
GEAR UP Site Coordinator(s)	Sandra Higgins	
Grant Writer/Manager	Kim Campbell	
Total Funding Amount	\$3,500	
Funding Period	9/1/2006 – 4/30/2007	
Program Name	Performing Arts Group	
Number to be Served	40 students	
Grade Level of Students to be Served	7 th and 8 th	
Program Goals/Objective(s)	To help create a college-going culture and expose students to careers in areas outside of the "norm"	
	To improve school culture	
	To improve Arts and Humanities test scores by at least ten index points in the 8 th grades	
	To integrate this program to cover several disciplines including: Arts and Humanities, Writing, Practical Living/Vocational Studies, Social Studies, Public Speaking, Math, and English	
Program Description	Small group instruction and activities will be provided to students on an after-school basis	
	Six teachers covering guidance counselor, special education, writing/language arts, social studies, and administration will voluntarily be on staff for instruction	
	Community volunteers will also provide instruction in scenery set creation, quilt making, costume design, mural painting, and drama	